

Where to go for more information

Contact the School

If you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact Moat House to speak to Mrs Cooney.

See our policies

We have on our school website further information about Prevent—in our safeguarding policy. Our Lifeskills policy is also available upon request.

External sources

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent Duty](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty)



The Prevent Strategy



Moat House



Moat House

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What is the Prevent

Duty ?

Since 1 July 2015, under the Counter Terrorism and security Act 2015, all schools have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect students from extremist and violent views in the same way we educate and protect them from drug abuse or CSE.

We cover “Run Hide Tell” guidance in Lifeskills lessons.

Importantly, we can provide a safe place for students to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

At Moat House we want to help students to become positive, happy members of society. This includes contributing to the Prevent Strategy through:

- Lifeskills sessions which teach students about the community in which they live, promoting the cultural development of students, as well as British Values such as democracy.
- Exploring other cultures and religions, promoting diversity through themed events and assemblies.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self –identity.
- Promoting the spiritual, moral and social development of students through our “Thought for the Week” discussions in Key worker time.

We will also protect students from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with students.

Teaching British Values

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

Democracy : We encourage students to make decisions together—to consider facts and opinions and we give opportunities to develop enquiring minds in an atmosphere where questions are valued. We run internal ballots and have Student Voice questionnaires.

Rule of Law : Understanding that rules matter—following the Moat House code of conduct, learning to take turns, share, learning right from wrong and learning that actions may have consequences. We encourage our students during parenting sessions and family lunches to model this with their babies.

Individual Liberty and Mutual Respect : Students are encouraged to be able to reflect on their similarities and differences and understand that we are free to have different opinions.

Tolerance : Through Lifeskills sessions, “Thoughts of the week” and themed weeks including assemblies, students are taught about different belief systems and values. Staff challenge intolerance of other faiths, cultures or races at all times. Racist, sexist or homophobic bullying is considered a serious matter.

Key Terms

Extremism—vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Terrorism—a violent action against people or property; designed to create fear and advance a political, religious or ideological cause.

Radicalisation -the process by which a person comes to support extremism and terrorism.