



Curriculum Policy

This policy should be read in conjunction with the Teaching and Learning Policy.

Moat House provides education for students who are either pregnant or are young mothers. Our students are between the ages of 14-19. There is an on-site nursery for their baby which is only open to mothers who attend Moat House.

Some of our students are:

- Dual registered with a mainstream school, completing GCSEs
- Single registered completing a one year GCSE and Functional Skills path way
- Completing a two year GCSE path way
- Joining Moat House to be supported during their pregnancy, access the Nursery and gain further qualifications to enable them to access Level 2 courses in future
- Re-engaging with education after a period of being NEET

Mission Statement

To establish a safe and happy environment in which everyone is encouraged and supported in developing their maximum potential.

Curriculum

The development of each student's maximum potential is dependent on many factors, some of which are beyond the scope of Moat House. However, if a student is to reach the highest possible level of attainment, a personalised learning programme which considers their starting point and their individual needs is essential.

We aim to encourage students to take full advantage of the educational opportunities offered at Moat House and to enjoy their learning. Many students who are referred to Moat House are vulnerable for many reasons. These may include: un-planned pregnancy; parental separation and subsequent re-constitution of the family; bereavement; physical or mental health issues; social, emotional and behavioural difficulties; special educational needs; permanent exclusion from school; looked after children. **The one thing which is common to all our students is their status as young parents – Parenting therefore is at the heart of our curriculum offer.**

Our intent is that our students leave Moat House better prepared for the work place or the learning environment, where they will continue their education, and to ensure that they have the skills and confidence to be good parents.

Students are supported during their pregnancy at Moat House with visits from the Midwife as well as Parenting lessons and Preparation for Baby classes. Once babies arrive, the Baby Days programme and Health Visitor sessions support the young parents as their babies grow and develop.

Our Lifeskills lessons equip students for independent living as a young parent and also support them to enable access to multi agency support services which are available locally. Wherever possible, students are timetabled to access Child Development GCSE or Unit Award qualifications in order to develop their knowledge and understanding of their growing child.

Parenting is embedded across the curriculum and throughout the school day at Moat House.

We aim to:

- Provide a learning environment which is happy, welcoming and safe yet challenging and stimulating for students, staff and babies alike
- Support and care for students, babies and staff so that they are able to enjoy their work and look forward to coming to school
- Develop knowledge and skills necessary to enable students, with their babies, to lead healthy, fulfilling and independent lives
- Ensure that students leave Moat House with qualifications and skills which will prepare them for further education, employment or training
- Respect and value the many differences between individuals and believe that everyone has unique talents, skills and potential which should be encouraged, developed and celebrated
- Involve parents, other agencies and the wider community in the work of Moat House
- Provide a range of learning experiences which will encourage confidence, self-worth and self belief
- Encourage an atmosphere in which all are supportive of each other and work cooperatively

Expectations of Learners

The Headteacher as part of the referral interview meets with the student to emphasise the expectations of Learners. These are to:

- attend Moat House as per timetabled sessions
- attend lessons punctually
- dress appropriately and modestly as you would for the work place
- speak to all students and staff with language that is appropriate and respectful
- not bring illegal substances onto School premises
- not use racist language, make homophobic comments or encourage others to be less tolerant of others
- respect the personal space of others
- not disrupt the learning of others
- respect the fabric of Moat House and its contents
- not bring the reputation of Moat House into disrepute – including disrespectful comments on social media about any member of the Moat House community

To follow the basic Safeguarding rules of:

- Entering the building through the main front door
- Surrendering mobile phone to the Office staff / nursery staff on arrival
- To not open any external doors for any other student /visitor

Our Personalised Curriculum enables students to be taught in stages rather than ages and students can complete a range of GCSE / Unit Awards / Functional skills. Where possible School age students are supported to continue to work on those subjects which they had chosen at mainstream – either here at Moat House or with support from their original school.

Curriculum

All students:

English (from level 1 through to 9-1 GCSE)

Maths (from level 1 through to 9-1 GCSE)

Parenting weekly

Reading weekly

Lifeskills weekly

Students can also choose to follow:

GCSE Science

GCSE / Unit Awards Child Development

GCSE Geography

GCSE/ Unit Awards Religious Studies

During the year Students will also complete

ICT functional skills

Cookery course for Parents (Moat House Magic 10

Lucy Cooney

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